**MindChangers Inc.**

**Mentor Program**

Thank you for your interest in becoming a MindChangers Inc. Mentor. Attached you will find the following information:

* Anticipated program requirements;
* A program application;
* Questions to complete with your application;
* One reference form.

Completed applications (Application Form, Answers to Questions, and Reference Form) will only be considered. Make sure that you schedule a 30-minute interview with Michaela Postell, Executive Director or email to [mindchangers1@gmail.com](mailto:mindchangers1@gmail.com), when you drop off your application!

If you should have any questions regarding what it means to be a MindChangers Mentor or the application process please feel free to contact me thru email at [mindchangers1@gmail.com](mailto:mindchangers1@gmail.com)

Sincerely,

Rodney T. Pelt, Sr.

Founder/Director of MindChangers Inc.

### Description:

**MindChangers Mentor Program**

***MindChangers Mentoring Program***

**Description:**

A MindChangers Mentor is a person who works closely with selected students and Mentor leads of MindChangers. The mentor relationship begins immediately after training is completed and ends at the conclusion of the spring semester. The primary mission of the MindChangers mentoring Program is to transform students with negative mindsets to a positive life outlook so that they may succeed personally, socially, and academically.

### Objectives of the Mentor Program:

* To acquaint each new and transfer student with Lebanon Valley College—its structure, services, and unique personality;
* To help students change their mindset to be able to make wise decisions and better choices;
* To assist the student in personal assessment of his/her abilities and support their transition academically, socially, and personally;
* To promote attendance at out-of-class academic, social, and cultural events;
* To promote participation in meaningful in-school activities.

### Expectations of the Peer Mentor are:

* Attend all training sessions and events for MindChangers Inc.
* Complete all of the program components with group and attend all programs and events;
* Set positive examples for others in personal, academic, and social behavior;
* Become acquainted with all students in MindChangers and establish positive and trusting relationships;
* Be aware of student’s attitudes and be sensitive to individual as well as group needs;
* Encourage a sense of individual responsibility;
* Be knowledgeable about on and off-campus services for appropriate referral;
* Promote student interaction;
* Keep track of all students attendance during events and sessions;
* To follow up with Project Leads to ensure the success of the program is documented;
* To maintain open lines of communication and support throughout the year with group.

**The successful mentor will be one who:**

* Facilitates group discussion and interaction among students;
* Motivates individuals to participate in the program;
* Is knowledgeable of MindChangers curriculum and available resources;
* Is one whom is respected by both faculty, staff, and peers;
* Maintains communication and contact with their mentee group;
* Has a positive and optimistic outlook.

**Selection Criteria:**

* Minimum 2.5 cumulative grade point average (as of August 1, 2015);
* Completed application and reference form;
* Personal interview (please treat this as if you were attending a professional interview);
* Must be in good disciplinary standing;
* Exhibit the ability to lead, learn, and work effectively with a diverse group of team members;
* Must be reliable, flexible, responsible, a good communicator, and willing to help others;
* Must be open to personal growth and reflection.

Selected mentors will be expected to attend an introductory meeting on **TBA.** In addition, Mentors will be required to be in attendance for the start of training.

**\*\*Please note: Training is REQUIRED of ALL MENTORS (even those returning)! \*\***

# MindChangers Mentor Program Application 2015-16

All applicants must fill out the application page, complete the questions, and have a reference.

Below, please check the box for the position you are applying for.

Returning Mentor New Mentor

Name:

Address: Cell Phone:

Email: \_

Home Address:

Street City State Zip Code

CIRCLE ALL OF THE FOLLOWING THAT WILL APPLY TO YOU FOR THE FALL OF 2015:

SOPH JR SR On-campus Off-campus Commuter

Cumulative GPA: (as of August 1, 2015) (**Minimum 2.5 GPA required)**

Major(s):

Minor(s):

Were you a transfer student? YES NO

List activities in which you have been involved with (participation and offices held):

Anticipated activities/employment for the fall 2015 and spring 2016 semester (be sure to include student teaching, sports, internship plans, student organizations, on and off-campus employment, etc…):

Name of person (and their department) completing reference form for you:

The information above is correct to the best of my knowledge. If selected, I will return to campus no later than, Monday **August 10, 2015** to participate in mentor training. I have read and understand all of the material enclosed within this application packet and acknowledge that I will carry out the MindChangers Mentor responsibilities to the best of my ability.

Signature Date

# New Mentor Applicants:

Please answer the following set of questions on a separate sheet of paper (typed/double spaced) and attach to your application.

1. What do you hope to gain from this leadership position?
2. What is the greatest strength that you feel you could bring to the Peer Mentor program? What do you feel is your weakness that could be strengthened through being a Peer Mentor?
3. What do you see as three (3) major issues facing youth today? How would you as a Mentor help a youth facing these issues?
4. What expectations would you have of your fellow Mentors and in return, what could they expect from you?

# Returning Mentor Applicants:

Please answer the following set of questions on a separate sheet of paper (typed/double spaced) and attach to your application.

1. As a returning Mentor, what leadership qualities do you hope to build on in returning to this position?
2. Briefly describe your previous Mentor experience; what did you learn about yourself? What was your favorite part of being a Mentor
3. What do you think that new Mentors can learn from your guidance as a returning Mentor?

# MindChangers Mentor Letter of Recommendation

Name of Candidate

Name of Reference:

Position and Title:

Phone:

Email:

Relationship to Candidate:

Amount of time that you’ve known Candidate:

### The person noted above has listed you as a reference for their candidacy to be a MindChangers Mentor. Mentors play an integral role in helping our youth become RESPOSIBLE, RESPECTFUL AND RESOURCEFUL. Please comment on the person’s strengths, weaknesses, leadership qualities, and his/her ability to lead a group. Please use an additional sheet of paper if necessary.

**Thank you in advance for your assistance!**

Please return via email to:

**Michaela Postell**

[mgpostell@crimson.ua.edu](mailto:mgpostell@crimson.ua.edu)

[Mindchnagers1@gmail.com](mailto:Mindchnagers1@gmail.com)

Recommendations must be received with application**.**

# Have you done the following?

* Read over the important dates, description, objectives, and expectations of the Mentor role for which you are applying for?
* Reviewed the program components?
* Checked the date of training and considered it with regard to your schedule?
* Completed the Program Application form completely?
* Answered the appropriate set of questions?
* Followed up to ensure your letter of recommendation was turned in by your reference?
* Scheduled an interview, if necessary?